

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 31, 2006

TIME: 12:30 PM – 4:10 PM

LOCATION: Department of Consumer Affairs
1625 North Market Boulevard
Room #S102 – Hearing Room
Sacramento, CA 95834
(916) 574-7600

PRESENT: Elizabeth O. Dietz, EdD, RN, CS-NP, Chair
Susanne Phillips, RN, MSN, APRN-BC, FNP
Janice Glaab (by teleconference)

NOT PRESENT: Carmen Morales-Board, MSN, RN, NP

STAFF PRESENT: Ruth Ann Terry, MPH, RN, EO; Louise Bailey, MEd, RN, SNEC; Grace Arndt, MSN, RN, NEC; Maria Bedroni, EdD, RN, SNEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Carol Mackay, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Alice Takahashi, NEC; Janette Wackerly, RN, MBA, NEC; Kay Weinkam, MS, RN, NEC; Heide Goodman, Asst. EO; Louisa Gomez, Licensing Manager, LaFrancine Tate, Grace Corse, Board Members.

OTHERS PRESENT: Brenda Shubert, Moorpark College; Karen Jensen, Barbara Thorpe, Ted Lucas, Richard Rush, CSUCI; Monty Crane, HASC; Mike Murray, St. John's Hospital; Marleen Smart, Ken Stoppenbrink, Carole Goldsmith, Marlen Hall, Dan Wankecitia, West Hills College; Sybil Damon, Summit College; Diane Welch, Dale Cohen, Sacramento City College; Fran Brown, Solano College; Judy Karshmet USF; Ida Danzey, Santa Monica College; Gary Novak, Margaret Hodge, Diane Katsna, CSU, Stanislaus; Wanda Morris, ELC-CEC; Carole Shea, Rose Aguilar Welch, Mitchell Maki, CSUDH; Karen Ketner, Ruth Rosenblum, San Jose State; Katherine Townsend, El Camino College; Sandra Comstock Southwestern College; Lurelean B. Gaines, ELAC; Marti De Young, Michael J. Viera, Terry Darmon, Maureen Estrada, Irene Malingren, Eric Rabbitoy, Citrus College; Rita Ostravich, Patricia Titus, Pomona Valley Hospital MC; Rachelle Costiniano, Kim Dang, Betty Smith Williams, Rev. Gregory Johnson, Bonnie Jones, Charles Jogue, AUHS; Ellen Lewis, Karen Sechrist, UCI; Terri Fedora, Jan Dinkel, Barry Russell, Jeff Cummings, College of the Siskiyous; Lynne Leach, Mary Cannon, CSUSB; Cindy De Lain, College of the Sequoias; Kathleen Bauer, George Herring, Linda Berry, Dawn Williams, Merritt College; Donna Fox, CNA; Tricia Hunter, ANA\C; James Underdown, CFI; Michael Magee, CC Chancellor's Office; Antonette Sonnich, DCA; Bonnie Costello, Modesto JC; Sandy Carter, Angie Strawn, Pam Fuller, Pam Porter, UOP; Rev. Myriah Daniels.

Susanne Phillips, called the meeting to order at 12:30 PM. Janice Glaab joined the meeting via teleconference. Chair, Dr. Elizabeth Dietz was en route.

1.0 APPROVAL OF MAY 4, 2006 MINUTES.

ACTION: Approve the Minutes of May 4, 2006.

MSC: Glaab/ Philips

Public input: None

2.0 RATIFY MINOR CURRICULUM REVISIONS

- 2.1 Samuel Merritt College School of Nursing, Entry Level Master's Degree Nursing Program
- 2.2 University of San Francisco, Entry Level Master's Degree Nursing Program
- 2.3 Azusa Pacific University, Entry Level Master's Degree Nursing Program
- 2.4 California State University, Long Beach, Baccalaureate Degree Nursing Program – Accelerated Program Option
- 2.5 San Francisco State University, Baccalaureate Degree Nursing Program
- 2.6 College of the Sequoias, Associate Degree Nursing Program
- 2.7 Cypress College, Associate Degree Nursing Program
- 2.8 Los Angeles Harbor College, Associate Degree Nursing Program
- 2.9 Los Medanos College, Associate Degree Nursing Program
- 2.10 Southwestern College, Associate Degree Nursing Program
- 2.11 Azusa Pacific University, Nurse Practitioner Program
- 2.12 Charles R. Drew University Nurse Midwifery Program

ACTION: Ratify Minor Curriculum Revisions

MSC: Glaab/ Phillips

Public input: None

3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS

3.1 California State University, Stanislaus, Baccalaureate Degree Nursing Program

Margaret Hodge is the Interim Program Director while Nancy Clark is on a leave from the college.

M. Minato, NEC, presented the report. CSU Stanislaus generic BSN program was granted initial April 19, 2002. K. Weinkam conducted this first continuing approval visit to the campus from March 22 - 24, 2006. There were no areas of non-compliance. Five recommendations were made in the areas of Resources [CCR Section 1424(d)], Director's time spent in program administration [CCR Section 1424(e)], Agency agreements [CCR Section 1427(c)], Student evaluation [CCR Section 1428(c)], and the LVN 30-unit option [CCR Section 1429(b)]. The program submitted a response to the draft of the Consultant Approval Report.

Due to unanticipated faculty departures or unavailability, two clinical areas have had modification of the teaching methodology. The theory courses for peds, in 2004 only, and currently psych/mental health, are provided to the CSU, Stanislaus students through videostreaming of the lecture presented by CSU, Sacramento faculty. The P/MH content expert at CSU, Stanislaus, provides on-campus coordination and supervision of clinical faculty. The students commented positively about this arrangement.

The NCLEX-RN pass rate for the first-time test takers in 2004-2005 was 80% and for the first quarter of 2005-2006, 86%, for the total of 26 graduates.

ACTION: Continue Approval of California State University, Stanislaus, Baccalaureate Degree Nursing Program.

MSC: Glaab/ Phillips

Public input: None

3.2 East Los Angeles College Associate Degree Nursing Program

Lurelean Gaines, MSN, RN, is the Chair and the Program Director.

M. Minato, NEC, presented this report. On May 15 – 17, 2006 Carol Mackay and Miyo Minato, NECs, conducted regularly scheduled continuing approval visit at East Los Angeles College ADN Program. The Program was found to be in non-compliance with Board rules and regulations in Resources, Faculty, and Curriculum involving six areas: Section 1424(d) and 1424(h) Insufficient Resources, including Faculty; 1425 Faculty Qualifications; 1426 (a), 1426(f)(1), and 1426(f)(2) Curriculum, prior approval. Three recommendations were made in 1424(b) Policies and Procedures, 1424(b)(1) Program Evaluation, and 1428(a) Student Participation.

The East Los Angeles College (ELAC) faces challenges of working adults with family responsibilities, with English-as-a second-language students pursuing a full-time nursing curriculum. To offset these challenges, the program has incorporated Orientation Program, offered first semester courses during intersession to "Jump start" the program and to help new students' transition into the nursing program. The program also started comprehensive testing with ERI, at each level to measure achievement and to assist with students' remediation. Program has a successful Mentoring/Tutoring Project that is sponsored by LA County Department of Health Services that provides extra seminars and tutoring and extra time for clinical experiences available to students.

Program admits 50 to 60 students twice a year and maintains an open enrollment. The program had 500 applicants for this spring admission. There is one full-time office staff for the nursing program to assist with admission process and to manage daily office functions.

Although nursing has a dedicated nursing building, offices have been reassigned, and classrooms are shared with other programs. The building's air conditioning system was out of order, and students reported temperature control in classrooms has been a problem. Nursing Learning Lab is too small for the number of enrolled students and manikins that were in the skills lab needed replacing. A full-time lab coordinator (10 months) manages the learning lab, and lab has extended hours for students. Students reported software were very helpful, had adequate supplies, but videos needed updating.

The number of full-time faculty has reduced to 7, including the Director, since the last approval visit, and three positions remained unfilled, despite attempts made to hire faculty. There were 15 PT faculty, and the FT faculty were all doing overload assignments. Students reported that Director and faculty were supportive and were available to them.

The Program had changed curriculum but did not implement the new preceptorship course as planned, and substituted a new course without notifying the Board of these changes. Clinical hours for the substitute course did not match the course units indicated. The program plans to implement the preceptorship course in Fall 2006. The program has been successful in improving NCLEX pass rate during the last five years. Although pass rates have varied from year to year, their annual pass rate are between 71 % to 91%.

On August 10, the program submitted a progress report that showed correction of Section 1425 Faculty Qualifications and progress being made to other areas of noncompliance and recommendations. L. Gaines provided the committee with additional update on three faculty positions.

ACTION: Defer Action to Continue Approval of East Los Angeles College, Associate Degree Nursing Program. Progress report due in December 2006 for January 2007 ELC.

MSC: Phillips/Glaab

Public input: None

Chair Liz Dietz joined the meeting at 12:50 PM.

3.3 Merritt College Associate Degree Nursing Program

Dawn S. Williams, M.S.N., RN, is Program Director.

K. Weinkam, NEC, presented this report. The Board placed the Merritt College Associate Degree Nursing Program on Deferred Action at its September 9, 2005, meeting. The Program was found to be in non-compliance with five regulations: 1424(c) Communication; 1424(d) Resources; 1424(e) Program Administration; 1426(b) Curriculum; and 1427(c) Agreements. The three recommendations made were related to: 1426(b) Curriculum; 1426(c) Curriculum; and 1428(c) Students' progress-evaluation.

The Program then provided a progress report in November 2005. Based on this report and the remaining areas of non-compliance, CCR Sections 1424(c) Administration-Channels of communication

ELC Committee
August 31, 2006

and 1424(d) Resources, the Board continued Deferred Action at its February 17, 2006, meeting and requested that a progress report be submitted summer 2006.

Dr. Kathy Bauer submitted an interim progress report February 5, 2006. Ms. Williams provided a Progress Report on July 13. This latter report suggests that the improvements that have occurred in the channels of communication bring the Program into compliance with CCR Section 1424(c).

Discussions are ongoing for either renovating the building that currently houses the Nursing Program or for relocating the Program to Alameda County Medical Center (Highland Hospital). An agreement had already been reached whereby the Program would use one of the hospital's clinical units as a skills lab starting fall 2006. The Program's assigned NEC made a site visit on February 28 to view the unit that will house the proposed skills lab and found the space to be appropriate.

The issue of clerical support as a component of 1424(d) Resources has not been resolved. President Herring reassured the committee that funding has been allocated to hire the needed additional ½ position in order to have 1.5 positions for support staff and that \$380 million bond was passed to renovate the skills lab and provide office spaces for faculty.

The program has a NCLEX pass rate of 100% for 2005. A request was made that Program submit a Progress Report as a minor curriculum revision in January 2007.

ACTION: Continue Approval of Merritt College Associate Degree Nursing Program. Submit a progress report to NEC for January 2007 ELC.

MSC: Phillips/Dietz

Public input: None

3.4 Southwestern College Associate Degree Nursing Program

Sandra Comstock, RN, MS, is the Program Director of the ADN Program.

B. Caraway, NEC, presented this report. B. Caraway and M. Minato, NECs, conducted a continuing approval visit at Southwestern College on March 28, and 29, 2006. There were no areas of non-compliance. Two recommendations were made in: Resources (CCR 1424(d) and Administration (CCR 1424 (h) The Program has since responded to these recommendations and submitted a written report on June 27, 2006.

The nursing program admits and graduates students once a year. There were 91 students enrolled in the program, and the students have access to a variety of resources, facilities and services offered by the college. Skills Lab is operated by a full time faculty, and is available 40 hours per week. However, the skills lab is shared with CNA, LVN's, and Surgical Technicians. Skills Lab is small and sharing of this space with other programs has impacted the learning of skills for the first semester students similar concern was identified at the last approval visit in 2001.

The program was awarded two major grants in 2006 and has a plan to move the entire nursing program to a new off campus location. The resources are currently adequate, but expansion of space is needed to meet the future needs. Despite the increase in the number of students and the ratio of the part time to full time faculty (6FT& 14 PT), the faculty has been able to work together on implementing & improving the program. Students report that faculty and administration are very supportive to meet their nursing and personal goals. The NCLEX Pass rate percentage has been consistently in the 80-87s

ACTION: Continue/Not Continue Approval of Southwestern College Associate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

3.5 Sacramento City College, Associate Degree Nursing Program

Diane Welch, RN, MSN, is the former Program Director of the ADN Program. Dale Cohen is the Interim Director.

ELC Committee
August 31, 2006

K. Daugherty presented this report. Dale Cohen was appointed interim program director on July 1, 2006 with final selection of a director in December 2006. The program director position will be an administrative position starting July 2006. Ms. Welch will serve as a part time consultant to SCC to assist with transition and orientation.

K. Daugherty, NEC conducted a continuing approval visit on March 17, 21-23, 2006. No areas of non-compliance with the regulations were identified. Four areas of recommendations were made including CCR 1424 (d) Resources, CCR 1424 (e), (f) Program Administration, CCR 1425 and 1426 (b), 1428 (c) Faculty Responsibilities/Curriculum, and CCR 1428(a) Student Participation. SCC submitted a written response related to the recommendations.

In the last five years the program has tripled enrollment (300-350 per year) and added to the total number of program faculty, in addition to the development and implementation of several new program completion options, such as the SCC/CSU Sacramento AD to BSN collaborative track (2002), the year round part time associate degree generic track in partnership with Kaiser Permanente (2004), and the state of the art extended campus site at the Sutter Health (2003), Center for Health Professions, with an accelerated year round generic AD track in partnership with Sutter Health.

SCC's extended campus site was developed in 2003 as a result of a 6.7 million dollar education-service partnership between the Los Rios Community College District and Sutter Health Sacramento Sierra Region. The intent of the partnership is to increase the number of RN graduates in the Sierra/Sacramento region by 400-500 through 2010. To date, all of SCC's partnerships and program expansion initiatives have been successful. NCLEX pass rates for SCC graduates averaged annual rate of 94.87% between 2001-2005 for first time candidates.

ACTION: Continue Approval of Sacramento City College, Associate Degree Nursing Program.

MSC: Phillips/ Glaab

Public input: None

3.6 Santa Monica City College, Associate Degree Nursing Program

Ida Maria Danzey, MSN, RN is Associate Dean, Health Sciences and Director of the ADN Program.

G. Arndt, NEC, presented this report. On May 30 – June 1, 2006, G. Arndt, NEC, conducted a continuing approval visit for Santa Monica College, ADN Program. The program is in compliance with the Board's rules and regulation and three recommendations were made; two in the area of Program Administration [1424(d) and 1424(g)] and one related to Clinical Facilities [1427(c)(2)].

The ADN Program has undergone many changes since the last approval visit in 2001. There has been a change in Director & Assistant Director, several long-term faculty have retired or reassigned within the college, new faculty have been hired. A full-time Administrative Assistant and a student clerical worker provide support services to the program with the addition of a newly hired full-time secretary using grant funds. A recently hired full-time Skills Lab Coordinator has also been funded through a grant. These changes have supported the Program's continued progress in redressing the noncompliance issues of the past. The two recommendations that relate to Program Administration [1424(d) and (g)] were made to further support faculty in their efforts toward developing a positive teaching-learning environment in the program.

The Health Sciences Department has moved to a new campus within the city of Santa Monica. The building is shared with other departments such as English and Early Childhood Education. The new campus houses a Skills Lab with separate simulation rooms and a large area for hospital bed stations including bedside computers. The program currently has two electronic manikins (a man & women) and an IV insertion simulator. Grant projects will fund the development of faculty expertise to write/utilize appropriate scenarios that will incorporate the simulators in each course across the curriculum. The faculty will also have funding to translate nursing theory courses to a web-based format, enabling the distance learning pilot project to begin soon with new partners within Los Angeles County.

ELC Committee
August 31, 2006

ACTION: Continue Approval of Santa Monica College, Associate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

3.7 Solano College, Associate Degree Nursing Program

Fran Brown, MSN, RN Dean of Health Occupations

J. Wackerly, NEC, presented this report. J. Wackerly conducted a continuing approval visit on February 21 and 22, 2006. The program was found to be in compliance with the board's rules and regulations. There were no recommendations.

The major tasks from 2001 forward were developing a systematic Program Evaluation Plan. The program identified a three-year plan. The 2004-2005 was completed. The 2005-2006 plan included additional clinical facilities, and 2 new full-time instructors, implement computerized testing program, assess the feasibility of scheduled skills lab time, replace classified skills lab position to help full time instructor, and implement work-study course. 2006-2007 plan includes researching technology resources for the classroom, remodel smart classroom to alleviate discomfort of instructor during lectures, change seating in classrooms to table and chair set up, and assess the need for a Growth and Development course separate from what nursing faculty teach. New resources were added to the Skill lab. Human Patient Simulation is in the beginning stages of integration into the curriculum.

The program anticipates a major curriculum revision following the approval visit. The director and faculty identified that the Philosophy and Conceptual Framework are somewhat dated and do not correlate with current modes of student learning and instruction. Plan is to consult with a curriculum consultant.

ACTION: Continue Approval of Solano College, Associate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

4.0 APPROVE/NOT APPROVE ADVANCED PRACTICE NURSING PROGRAM

4.1 San Jose State University, Nurse Practitioner Program

Co-Directors are Karen Ketner, MS, FNP and Ruth Rosenblum, MS, PNP

A regularly schedule continuing approval visit had been conducted on November 4-5, 2004 and the FNP Program was found to be in non-compliance with Section 1484 (b)(B)(6), making program evaluation available to public, and Section 1484(d)(7) the program shall be comprised of not less than 30 semester units, which shall include theory and supervised clinical experience. Eleven (11) recommendations were given to strengthen the nurse practitioner program. The FNP director and faculty plan to address the areas of non-compliance and recommendations by a major curriculum change. The FNP Program submitted at the March 17, 2005 ELC meeting a curriculum revision, including purpose, philosophy, evaluation methodology, and program objectives, which was approved. Timelines for implementation of the curriculum revision was to be developed.

At the April 15, 2005 board meeting the Board approved San Jose State University's FNP major curriculum revision. However, the program was placed on deferred action to continue approval and requested to submit a progress report for the November 3, 2005 ELC meeting, which the program complied with. The programmatic changes have been made and the program is in compliance with the boards rules and regulations.

S. Phillips asked the representatives about the NP curriculum and asked to review course syllabi.

ACTION: Continue Approval of San Jose State University, Nurse Practitioner Program.

MSC: Phillips/Glaab. L. Dietz abstained.

Public input: None

5.0 APPROVE/NOT APPROVE MAJOR CURRICURIUM REVISIONS

5.1 California State University, San Bernardino, Baccalaureate Nursing Program

ELC Committee
August 31, 2006

Mary Cannon, MSN, APRW, BC was the previous Assistant Dean/Director of Nursing; Dr. Lynn Leach is the new Assistant Dean/Director.

G. Arndt, NEC, presented this report. The last continuing approval visit for CSU San Bernardino BSN Program was made in November 2004 where one area of noncompliance was identified [CCR 1424(g)]. A progress report was submitted and the Board continued approval for the program in February 2005.

Subsequently the program entered into a collaborative agreement with Riverside Community Hospital (RCH) without notifying the Board. Starting in April 2006, the Board received complaints from the regarding the RCH "Elite Program" from students, faculty and the community. The program's NEC contacted the director to discuss the specifics of the "RCH Elite Nursing Program." The NEC notified the Program Director in a letter dated April 25, 2006 that the Program was in noncompliance with CCR 1426(a) for implementing a curriculum revision without prior approval. Dr. Maria Bedroni, SNEC and Grace Arndt, NEC made a visit on June 14, 2006. The collaborative agreement includes a contractual agreement between the students and RCH.

The collaboration between CSUSB and RCH enables the program to increase their annual enrollment by 40 in 2005/06, 80 in 2006/07 and 80 in 2007/08. The agreement involves RCH providing staff nurses as clinical instructors for the increased students and the funding to upgrade the CSUSB Skills Lab located on campus. The students admitted into the collaborative program meet all of the same admission requirements plus a review and selection by RCH. The curriculum is the same as the generic track, but is offered year-round and students will complete six months sooner. The collaborative students also sign a contract with RCH to pay the hospital for the money invested if they fail to complete the program, fail the NCLEX-RN or decline to work at RCH for three years. The total cost is valued at \$16,351.00. Repayment by the student is prorated depended on how many quarters are completed. RCH does not pay for any of the student's costs such as tuition, books or uniforms.

Board's legal counsel has reviewed the contract and no violations of Board rules and regulations were identified. Ruth Ann Terry stated that students should receive full disclosure of this contractual agreement at the time the student enters the program. This contract is being reviewed by the CSU Chancellor's Office to ensure the intent of open access is met.

ACTION: Ratify the Major Curriculum Revision for California State University, San Bernardino, Baccalaureate Degree Nursing Program.

MSC: Phillips/Glaab

Public input: None

The agenda was reordered. Agenda Item 8.0 was moved forward.

8.0 Removal of Prelicensure Program from the List of Approved Programs – Compton Community College, Associate Degree Nursing Program

Wanda Morris is the Dean/Program Director of the Compton College ADN Program.

M. Minato, NEC, presented this report. The Board accepted the NEC report completed on May 11-12, 2005 and voted to continue approval of Compton Community College (CCC) ADN Program at its meeting on September 9, 2005. CCC was under state oversight at the time of this visit. The program was found to be in compliance with Board rules and regulations. Two recommendations were made: Sec. 1424(b)(1) Program Evaluation, related to NCLEX performance; and 1424(d) Resources, collaborative remediation plan for students.

In Spring 2004, CCC was in fiscal crisis with freezes placed on requisitions and hiring. The State appointed Special Trustee has been at the college and would continue the oversight at CCC through next academic year. On June 17, 2005, the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC), notified CCC that they took action to terminate the accreditation of CCC effective August 19, 2005. CCC informed the Board that the college

ELC Committee

August 31, 2006

would pursue the appeals process with ACCJC and until a final decision is made with the appeals, the college remained accredited.

On the CCC District's update on accreditation status, dated May 17, 2006, it is noted that the district is on the path to fiscal recovery and stability and emphasized that the quality of instructional programs taught by the college was never in question. The concerns expressed by the state and ACCJC centered primarily on fiscal mismanagement and governance and did not involve educational programs.

AB 318 (Dymally), an urgency legislation that delineated a contingency plan that would establish a partner district to preserve and maintain access to accredited educational programs and support services for the students and residents served by CCC, received bipartisan support was signed by Governor Schwarzenegger on June 30, 2006. With the signing of this bill, CCC's appeal to ACCJC/WASC was on hold indefinitely for the recovery to be made by the CCC District.

AB 318:

- Authorized continued state oversight by the Board of Governors and State Chancellor under the administration of a Special Trustee for a period of five or more years to implement a sound fiscal management and educational recovery plan;
- Allocated an emergency loan of \$30 million to CCCD for activities specifically related to continuing college services for enrolled students; and,
- Allowed identification of a partner community college district that will establish an educational center on the Compton campus site to provide accredited instructional programs.

El Camino Community College District was named as the partner district that will assist Compton through its fiscal recovery period. In the fall, Compton students, who would have started the first semester of the nursing program, will start their first semester nursing courses under the El Camino's curriculum at the Compton Center.

The BPC 2786(a) "Approval of Schools" requires that an approved nursing school is an institution of higher education or is affiliated with an institution of higher education and has the authority to grant an associate of arts or a baccalaureate degree in nursing. Despite implementation of AB318, this Board was notified that CCC lost its WASC accreditation effective August 22, 2006. Therefore, it is necessary to remove CCC Associate Degree Nursing Program from the Board's Approved List of Prelicensure Nursing Program.

ACTION: Remove Compton Community College Associate Degree Nursing Program from the List of Board Approved Prelicensure Nursing Program.

MSC: Phillips/Dietz

Public input: None

5.2 El Camino College, Associate Degree Nursing Program

Katherine Townsend, EdD, RN, is Associate Dean/Program Director of El Camino College Nursing Program. Wanda Morris is the Assistant Director coordinating the nursing program at El Camino College-Compton Educational Center.

M. Minato, NEC, presented this report. The El Camino College (ECC) ADN Program notified the Board officially acknowledging that it has established a partnership with the former Compton Community College (CCC) as a result of passing of AB 318 (Dymally). This partnership stipulates that the CCC campus will remain open as the ECC, Compton Educational Center. ECC will introduce its curriculum into the Compton Educational Center and support all programs currently in place at CCC.

The major curriculum revision being proposed will establish the CCC Nursing Program to become an extended campus of the ECC Nursing Program. Dr. Townsend will remain the Director and be responsible for the administration of ECC Nursing Program, including the extended campus program at Compton Educational Center. Ms. Morris will function as the Assistant Director on the Compton Educational Center.

By order of the Accrediting Commission the students enrolled at the Compton campus must complete the ECC's Nursing Program curriculum. All activities have been to facilitate transition process in establishing extended campus program at Compton with least disruptions to students' educational program.

Transition of CCC's nursing students to ECC Nursing Program at Compton Educational Center will occur as follows:

- 54 second year students (30 generic and 24 LVNs) will be introduced to the ECC curriculum starting in the fall. A comparison of the two curricula showed that there were greater similarities than differences and minor orientation would be necessary.
- 48 new students, previously accepted by CCC, are being evaluated to determine their meeting ECC's entrance requirements. Students who meet the requirements will be admitted into the ECC extended campus program at Compton.
- Clinical placements for students have already been requested and facilities notified about attending as scheduled.

Faculty orientation and workshops are planned to assist faculty at CCC to understand ECC's nursing curriculum. Letter addressed to the committee identified specific plans.

ACTION: Approve Major Curriculum Revision for El Camino College, Associate Degree Nursing Program to establish an extended campus, El Camino College-Compton Educational Center.

MSC: Phillips/Dietz

Public input: None

5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY

5.1 California State University, Dominguez Hills, Entry Level Master's Degree Nursing Program

Carole Shea, EdD is the Director, School of Nursing.

M. Bedroni, SNEC, presented this report. CSUDH was established in 1960 and is located in Carson, CA. CSUDH School of Nursing (SON) currently has a student body of approximately 900 students in the BSN and MSN programs. The SON has offered its online programs statewide for RNs but for this proposed program the prelicensure content will be taught in the classroom.

CSUDH SON has received more than 210 inquiries about this prelicensure program. The proposed program will be for students that have a BS/BA degree in a field other than nursing. The student with a BS/BA will attend an accelerated intensive pre- licensure master's program on a full time basis for five academic semesters, including summer semester. Upon successful completion of the **total program** the graduate will receive a Master's degree and be eligible to sit for NCLEX examination.

The program will partner with Centinela Freeman Health System (CFHS), which will provide facilities and resources for prelicensure nursing education and clinical experiences. CFHS is allocating time in its new Skills Lab that is located at CFHS Memorial Hospital in Inglewood. All ELMN students will take the prelicensure classes and practice skills at the new learning facility. The clinical lab has several Laerdal "SIM MAN" simulators and various other new models and manikins. Currently through an agreement, El Camino College uses the same site; however, both schools will coordinate their experiences. The program proposed will utilize a combination of traditional classroom strategies and academic technology, such as high fidelity human simulators. The MSN core courses will be online.

The proposed program plans to use the following clinical agencies: Centinela Freeman Health Systems with the three hospital sites (Centinela Memorial, Freeman Memorial, and Freeman Marina) and Kaiser Permanente West LA. The program is pursuing additional clinical sites for pediatrics and psychiatric rotations.

ELC Committee
August 31, 2006

There are three major components to the ELMN curriculum: MSN core courses, which all MSN students take; science foundation courses; and the prelicensure courses taken by ELMN students only. The ELMN curriculum is a total of 75 units, which includes six master's courses (18 units), three MSN courses (9 units) and 15 prelicensure nursing courses (48 units), designed to prepare students for entry level licensure as RNs, who will practice at the bedside. There are 33 units of required prerequisites to meet requirements for licensure and graduate admission. Additionally for degree requirements, CSU Graduate Writing Examination and the MSN Comprehensive Examination are required.

CSUDH received funding in 2005-06 of \$133,463 from the Chancellor's Office to fund the development of the ELMN program in 2005-06 and the same amount in 2006-07. Additionally \$48,000 will be generated through FTES. Moreover, the SON has a gift for \$101,000 from CFHS to support this new proposed nursing program. The university is committed to providing adequate faculty, classroom, skills space and staff to support the ELMN program. Mitchell Maki assured the committee of the College's administrative support for this new program.

The plan is to accept 24-30 students the first year, with prerequisites classes starting Fall 2006; subsequently 40-50 students will be admitted pending resources, student and employer demand.

S. Phillips expressed concerns about students receiving Master's content even before they have received and completed the prelicensure nursing content. Dr. Shea explained that prelicensure content is spread over the entire curriculum along with the Master's content.

ACTION: Accept the Feasibility Study for California State University, Dominguez Hills, Entry Level Master's Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

6.2 California State University, Channel Island, Baccalaureate Degree Nursing Program
Dr Karen Jensen has been appointed the Nursing Program Director of this proposed program with responsibilities beginning August 2006. Program was represented by a team of members, including a member of HASC.

M. Bedroni, SNEC, presented this report. California State University of Channel Islands (CSUCI) was funded in 2002 as the 23rd campus of the CSU System. The development of a BSN program has been under discussion for several years. Recently, there is an immense support among the members of Santa Barbara and Ventura County health care organizations and the associate degree nursing programs in the region for this new program.

CSUCI is located in Ventura County, opened in August 2002, and currently has 2,575 students seeking undergraduate and graduate degrees in 18 different majors. There are four Community Colleges offering an ADN education, but currently there is no baccalaureate-nursing program, public or private, in Ventura and Santa Barbara Counties.

The proposed program will begin with preadmission Fall 2006 to complete an initial year of prerequisites courses. These students will begin taking nursing courses in their second (sophomore) year (2007) and will graduate three years later. The current goal is to admit 30-33 generic students each year to accommodate a probable attrition of 10%. The total number of units required for a generic nursing student is 133 semester, including 54 units of general education, 13 units required additional preparation for the major courses and 66 nursing units.

Resources for faculty positions, staff support and operating expenses for a 30 student generic students will be included in the CSUCI budget allocations starting in 2006-2007. Local medical centers and hospital systems have donated collectively \$164,050 for program planning. The County of Ventura have donated \$107,136 for academic year 2005-2006 and an additional \$122,864 for planning, curriculum design and implementation. St Johns Hospital will provide additional \$50,000 in the 2006-2007 academic year and public funding through a FIPSE grant will provide \$63,347 in 2005-2006

ELC Committee

August 31, 2006

academic year and another \$135,052 for 2006-2007. The academic institutions and the healthcare agencies in the Ventura and Santa Barbara have developed a consortium to process academic clinical placement requests for the region CSUCI will be part of this consortium.

An additional proposal have been submitted to the Chancellor's Office for a program capacity expansion in the amount of \$603,516 for the nursing program facilities improvement specifically for the development of the skills lab (\$1,170,249). Furthermore a collaborative grant has been submitted to Robert Wood Johnson Foundation for planning philanthropic support for larger nursing education issues in Ventura County. By the end of 2007-2008 academic years the nursing program will generate FTES.

President Richard Rush addressed the committee and explained the strategies CSUCI is using (salary, housing, quality programs) to recruit faculty and obtaining funding to start and to sustain this new program.

ACTION: Accept the Feasibility Study for California State University, Channel Island, Baccalaureate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

6.3 Citrus College, Associate Degree Nursing Program

This program was represented by a team of representatives, including two members from Pomona Valley Hospital Medical Center.

M. Bedroni, SNEC, presented this report. Citrus College (CC), the oldest community college in LA County, celebrated 90th years of operation in 2005. CC is situated in the east San Gabriel Valley in LA County and has been recognized as a Hispanic serving institution.

There are several schools offering prelicensure nursing programs within close vicinity of CC: ADN programs, Mount San Antonio College, East LA College, Pasadena City College, Los Angeles City College, Chaffey College, Glendale Community College, Rio Hondo Community College; and BSN programs, CSULA, Azusa Pacific University, Western University of Health Sciences, and CSU, Fullerton, which is proposing to open a program. Most of these programs share the same clinical facilities for clinical experiences.

CC proposes to utilize the following clinical agencies: Woods-Hillcrest Manor; Santa Anita Convalescent; LA County Olive View; Pomona Valley Medical Center; East Valley Medical Center; Citrus Valley Health Partners (Queen of the Valley, Foothill Presbyterian, and Intercommunity Campus Covina), DMG Doctors Medical Group, and City of Hope. CC claims that there will be no displacement of existing student from clinical rotations, but there is a concern from other programs regarding clinical placements. Hospital representatives stated that there will be enough spaces for this new program.

Faculty recruitment includes plans to use faculty from its LVN program with experiences teaching in ADN programs to teach in both programs, hire additional faculty, recruit the graduates prepared as nurse educators at Azusa Pacific University to teach at CC. Additionally, CC is establishing partnership with Pomona Valley Medical Center that could result in the assignment of a qualified staff RNs to serve as faculty members.

Funding for the program includes one-time start-up costs of \$225,000 for facility remodeling to accommodate the skills lab by the CCC Chancellor's Office Capacity Building Grant, and the college passed a \$121 million General Obligation Bond funds for infrastructure upgrades. The fiscal impact to start the program is projected to be \$380,000-400,000 per year. VTEA funds are also available in the amount of \$120,000 and will be applied to the implementation phase of the ADN program.

ELC Committee
August 31, 2006

The target date for admission for the first cohort of 24 students will be Fall 2007. Since CC has an LVN program initially the program will begin with advanced placement (the third semester) and in the Fall 2008 will admit the first cohort of generic students. The total projected enrollment for the first five years is 168 students. The total nursing program will have 77-81 units with 40 units of nursing (21.5 Theory/18.5 clinical) six (6) units of communication and 32 + units of sciences and other degree requirements.

ACTION: Accept the Feasibility Study for Citrus College, Associate Degree Nursing Program.

MSC: Dietz/Phillips

Public input: The committee noted receipt of a letter opposing acceptance of this feasibility study from Barbara Napper, RN, Consultant, Curriculum, Health, and Nursing Education on August 30, 2006.

6.4 College of Siskiyous (COS), LVN to RN Associate Degree Nursing Program

Jan Dinkel, MSN, RN, has been acting as the consultant to this program.

M. Bedroni, SNEC, presented this report. Siskiyous County is located in the middle of far northern California, just next to the Oregon border. Currently COS has a successful LVN program since 1970 and has graduated 327 students. One third of these students continue their education taking prerequisites to prepare for Registered Nursing. The closest RN program for Siskiyous' students is 70 miles away at Shasta College in Redding. For the last five years, some COS LVNs graduates have entered the Shasta College VN to RN program taking their classes via Interactive Video Conferencing and completing clinical practice in both Yreka and Redding. However, the number of eligible students has increased over the last five years, and Shasta College is no longer able to accommodate the increased number. COS has the infrastructure in place and is proposing to start its own LVN-RN ADN program.

The proposed program will be an LVN to RN Step-UP Program consisting of two semesters (10 units of theory and 10.5 units for clinical). Sixteen units will be given as credit for the LVN training (eight units for theory and eight for clinical). The total number of nursing units will be 36 units. The proposed program will follow the Statewide Curriculum Model course sequence with modifications.

The initial enrollment is planned for Fall 2007. An enrollment of 24 students is projected for the initial class and the total enrollment will be contingent on a completed evaluation of the capacity of the clinical sites and potential faculty. The college has made a commitment to hire full time and part time faculty to assure a ratio of 1:10. Support letters outline the various clinical agencies' willingness to provide clinical experiences, classroom spaces for skill practice, use of equipment for the new students

COS received the RN Program Capacity Building Initiative Grant from the California Chancellors Office for start up costs for the new LVN-RN Program. For the first year \$499,775 was given and \$133,320 for the second year. Additionally in November 2005 the taxpayers in Siskiyous County passed a \$31.4 million dollar Bond measure for a new construction/renovation for program growth.

ACTION: Accept the Feasibility Study for Siskiyous College, LVN to RN Associate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

6.5 West Hills Community College, Associate Degree Nursing Program at Lemoore Campus There were a team of members representing this program.

West Hills College Lemoore (WHC-L) is part of West Hills College District, which includes West Hills College Coalinga, the North District Center in Firebaugh and classrooms at the Lemoore Naval Air Station. These counties are experiencing severe shortage of registered nurses and cannot meet the regional and local nursing workforce needs in spite of the strong RN programs in Visalia, Fresno and Bakersfield. RN's trained in these large urban cities do not return to the rural area for employment.

ELC Committee
August 31, 2006

Prelicensure nursing programs in the Central Valley include CSU- Bakersfield and CSU-Fresno, Bakersfield Community College, Fresno Community College, College of the Sequoia's and Merced College. There are more applicants than enrollment slots. In 2004 Bakersfield College and College of the Sequoia's enrolled 200 students, with 568 students unable to enroll; In 2005-06, CSU Fresno had over 750 declared pre-nursing students and had over 400 applicants for 55 open positions.

Several clinical agencies have agreed to host the proposed West Hills College-Lemoore campus nursing students. However, there is a great concern from the other surrounding schools about clinical placements, especially because these agencies are very small, have a low census, and therefore, cannot accept more students. For example, Corcoran District Hospital has a daily census of 15 patients; only 3 students can be assigned to this site; Central Valley General Hospital has a daily census of 36 patients and six other schools are using this site.

During spring 2006 WHC-Lemoore completed construction of the new Health Science Building. This building has several classrooms and a new, large 3,000 square foot state of the art skills lab that has been designed to simulate a hospital room setting. The proposed nursing program will be housed in this new building. The proposed program will be sustained and maintained by internal funds such as FTES apportionment and VTEA funds and will be augmented by external sources such as state and federal grants and through contract education agreements with local health care providers. The start up budget of \$443,500.00 is secured. The feasibility study included letters of support from community as well as elected officials.

The proposed program is an ADN program. The total nursing program will consists of 44.5 units (25 theory/19.5 clinical). There are 28.5 units of sciences and general education courses to satisfy degree requirements. The curriculum will follow the *Model Curriculum* by the California Community College Chancellor's Office.

ACTION: Accept the Feasibility Study for West Hills Community College, Associate Degree Nursing Program.

MSC: Phillips/Morales-Board/ Glaab

Public input: Cindy DeLain, Program Director of College of the Sequoias ADN Program, expressed her opposition to accepting this feasibility study noting that nursing programs in the areas have expanded their enrollment to address the California's nursing shortage and committed to enrollment capacity building until 2010 based on the number of available clinical sites and existing nursing programs. She expressed extreme concern for clinical placements of students should a new program is approved.

The committee noted receipt of letters opposing acceptance of this feasibility study from William M. Andrews, EdD, President Bakersfield College; Rosa F. Carlson, EdD, President Porterville College; Cindy Collier, RN, MSN, Director of Nursing, Bakersfield College; Cindy DeLain, Director, Nursing & Allied Health, College of the Sequoias; Dan Chin, Mayor, City of Hanford; Bill Scroggins, Superintendent/President, College of the Sequoias. Committee also received a letter supporting acceptance of this feasibility study from Mary Farrell, RN, V.P. Patient Care Services from Madera Community Hospital.

7.0 GRANTE/NOT GRANT INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM

7.1 American University of Health Sciences Baccalaureate Nursing Degree Program

Betty Smith Williams, Dr.P.H., RN, FAAN, is the acting Program Director. This program was represented by a group of team members from the AUHS.

AUHS was founded in 1994, as a private for-profit, degree-granting institution and is located in Long Beach, California. AUHS is accredited by the Accrediting Council for Independent Colleges and Schools (ACIC), and also has been granted institutional approval from the Bureau for Private Postsecondary and Vocational Education (BPPVE). AUHS currently offers three certificate programs:

ELC Committee
August 31, 2006

Clinical Research, Pharmacy Technician, and Research Medical Assistan. In 2005, AUHS received an accreditation from ACICS to grant Masters of Science in Clinical Research.

AUHS submitted a feasibility study in November 2000. On November 15, 2005, Carol Mackay and Miyo Minato, NECs conducted a joint visit with BPPVE for its accreditation visit at AUHS. At that time NEC's discussed a major concern with inadequate resources, including media, spaces for the Skills Lab, equipment/supplies to start the proposed new prelicensure program in Fall 2006.

On July 19, 2006 Carol Mackay and Miyo Minato, NECs, conducted an initial program approval visit at American University of Health Sciences (AUHS) BSN Program. There were no areas of non-compliance. Discussed suggestions for development of course syllabi. The Skills Lab space had four beds with three adult and a child manikins, additional models, supplies for nursing skills, and adequate spaces for the projected admission of 24 students. There were 12 computers in a computer lab room with Internet access and 4 more in the library. Each student will have a laptop computer that they will use during the program. The Library is staffed with a librarian (available one day per week), and a technician whose hours will be expanded to 20 hours per week starting this academic year. The library has access to health/nursing database that provides full-text articles. The Library and media acquisitions will total approximately \$20,000 by the time the program starts (operational budget for the first three years of the program is attached). There are three classrooms with two of the classrooms adequate to hold 24 students. There are spaces available for conducting private conferences with students.

Dr. Williams has been working with AUHS since the beginning to get the program initiated. Their consultant, Bonnie Jones, RN, has worked closely with Dr. Williams in developing the curriculum. The program plans to start with 2.5 FTE, including the Director, and will hire faculty as more students are admitted.

The program has signed clinical agency agreements with eight hospitals in Los Angeles and Orange Counties that includes experiences for the required content areas.

The curriculum framework is organized around the General Systems Theory and several nurse theorists – Neuman's System Model, Watson's Theory of Human Caring, and Leninger's Cultural Diversity. The nursing process is used as a method to apply knowledge from sciences and nursing, with emphasis on critical thinking and evidenced-based practice.

The total units for content required for licensure is 132 units: 77 nursing units (46 units of theory and 32 units of clinical); 15 communication units; and, 40 science units. There are additional 57 units of degree requirements, which make total units needed for graduation as 189. The program is to be completed in 12 quarters (10 weeks per quarter), offering 4 quarters per year. Thus, a student can complete and receive a baccalaureate degree in 3 years. The program was instructed to provide information to students that units completed at AUHS may not transfer to other colleges and universities.

Projected admission is 24 students per year. With first admission scheduled for Winter 2007 (January 2007). Course syllabi for the first year were received and reviewed. The program will submit to the NEC course syllabi for the second year of nursing program in January 2008 and the final group of syllabi in 2009. NEC will make a site visit in January 2009 and in December 2009, prior to graduation of first group of students.

ACTION: Grant initial approval for American University of Health Sciences Baccalaureate Degree Nursing Program. The program to submit to the NEC course syllabi for the second year of nursing program in January 2008 and the final group of syllabi in 2009. NEC to make a site visit in January 2009 and in December 2009, prior to graduation of first group of students.

ELC Committee
August 31, 2006
MSC: Phillips/Dietz
Public input: None

7.2 University of California Irvine, Baccalaureate Nursing Degree Program

Ellen Lewis, the Program Administrator for Nursing and Allied Health

C. Mackay, NEC, presented this report. The College of Health Sciences at University of California, Irvine (UCI) is in the process of recruiting a Director/Chair for the Program in Nursing Science. In the interim, Ellen Lewis, the Program Administrator for Nursing and Allied Health is spearheading the BRN approval process and has agreed to serve as Special Advisor to the incoming Director/Chair.

The BRN accepted the UCI Feasibility Study on June 9, 2006. On July 13, 2006, C. Mackay conducted an initial approval visit at UCI. The proposed BSN program is in compliance with the BRN's rules and regulations. Two recommendations were made.

The proposed program plans to admit students as freshmen into the nursing major with an expected time for completion to be four years (12 quarters). The curriculum consists of two years of prerequisite nursing courses and university requirements followed by two years of upper division nursing and sciences courses. A total of 184-quarter units are required for graduation. The total number of BRN content required for licensure units is 92-quarter units: 56 nursing units (29-units of nursing theory and 27-units of clinical practice), 10 communication units, and 26 science units. The remaining 92-units consist of other degree requirements, and the baccalaureate level nursing courses.

The maximum size of the BSN program will be 150 students. In order to build enrollment in the first admission cycle, the program plans to admit 50 lower-division nursing students in the Fall 2006 (25 freshmen and 25 sophomores). In subsequent years, 50 students will be admitted each fall (25 freshmen and 25 transfer students into the junior year). Plans for hiring of Director and faculty are in place.

The nursing program will need appropriate space, which ultimately means a building. In the interim, the program will have some shared space and some dedicated space. The College of Health Sciences already has a state-of-the-art Student Training Center with interactive instructional technology. The center also houses a computer lab, a skills lab with two simulation mannequins, and conference space. A new simulation lab that will accommodate both nursing and medical students is in the planning stages. Saddleback Community College has offered access to their simulation lab, if additional spaces are needed.

The following documents are due at the BRN in May 2007: Student Handbook, Faculty Handbook, Program Evaluation Plan and course syllabi for junior year nursing courses. The course syllabi for the senior year nursing courses are due May 2008. BRN site visits will be conducted in May 2008, and again in May 2009.

ACTION: Grant initial approval for University of California Irvine, Baccalaureate Degree Nursing Program. Submit to NEC the following: May 2007, Student Handbook, Faculty Handbook, Program Evaluation Plan and course syllabi for junior year nursing courses; May 2008, course syllabi for the senior nursing courses. Site visits to be done in May 2008 and in May 2009.

MSC: Dietz/Glaab. Phillips abstained.

Public input: None

7.3 University of Phoenix (Northern California Campus), LVN to RN Baccalaureate Nursing Degree Program at Modesto Site

Angela M. Strawn, MSN, RN is the Nursing Director and Campus College Chair for Health Sciences and Nursing, University of Phoenix, Sacramento Valley, Central Valley and Bay Area, California.

ELC Committee

August 31, 2006

J. Wackerly, NEC, presented this report. J. Wackerly, NEC, conducted an initial approval visit to Modesto Campus, University of Phoenix, on August 3, 2006. The program was found to be in compliance with the Board's rules and regulations. No recommendations were made.

The University of Phoenix (UOP) is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools. The Bachelor of Science in Nursing and Master of Science in Nursing Programs are accredited by the Commission on Collegiate Nursing Education. UOP has 9 campuses in Sacramento Valley, 9 campuses in Bay Area, 13 campuses in Southern CA, and 8 campuses in San Diego. UOP has a history of successful nursing education programs including BSN, MSN, and MS in Nurse Practitioner Programs. The University has the resources to support the LVN-BSN program as described in the feasibility study previously submitted to the Education Licensing Committee and the Board.

The LVN- BSN Program will be produced at the Learning Site: Modesto Campus and administered through the Sacramento Campus site. The Modesto site has eight classrooms with direct connection to the Internet. Every student has their own university-based web page from which they access their enrollment information as well as electronic course-related materials. Computer labs are available on campus with student and faculty access 6 days a week. Student services are also available at the campus from 9am to 6 pm during the week. The UOP Modesto Campus is obtaining clinical skill inventory, technical and hardware equipment, to support the clinical portion of the curriculum.

The UOP LVN to BSN program requires 100 units for the BSN and the 29.5 units for the LVN 30 Unit Option. The LVN-BSN curriculum consists of 39.5 nursing theory units and 18 nursing clinical units. The enrolled LVN students are credited with 7.5 clinical units and 1.0 communication unit. This program builds on the basic education, skills, and experience of the LVN making a transition to the professional nursing role. All LVN nursing applicants are required to hold a valid California LVN license.

UOP anticipates admitting nursing students October 2006 who have met the science and general education requirements at another college. UOP has 6-signed clinical affiliations with health care providers in the local community, primarily in the Stockton area. The program plans to have 1/10 teacher to student ratio in the clinical area. The program has adequate number of faculty to start the LVN-RN nursing program.

An interim visit to evaluate implementation of the program and to meet with students and faculty is due when the first group of students completes the nursing program (May 2011).

ACTION: Grant initial approval for University of Phoenix Northern California Campus, LVN to RN Baccalaureate Nursing Degree Program at Modesto Learning Center only. NEC to make a site visit in May 2010 prior to graduation of first cohort of students.

MSC: Phillips/Dietz.

Public input: Bonnie Costello, RN, MSN, Director of Nursing at Modesto Junior College, expressed opposition to initial approval of UOP's nursing program stating clinical placement concerns as the reason.

9.0 APPROVE/NOT APPROVE PHYSICIAN MEMBER OF CLINICAL NURSE SPECIALIST TASK FORCE

A. Takahashi, NEC, presented this report. Twelve CNSTF members were approved by the Board at its June 9, 2006 meeting. At that time, the physician member had not yet been selected. Since that time, Dr. Fredric Herskowitz has been identified as qualified and willing to serve and his credentials are brought forth today. Dr. Herskowitz is a physician partner in the Bay Area Pulmonary Medical Associates, Inc group in Oakland, CA. He is the President of the Medical Staff at the Summit Campus at Alta Bates Medical Center and works with CNSs in his practice. He is supportive of advanced

ELC Committee
August 31, 2006

practice nurses and brings with him a wide and varied background in internal medicine, critical care and pulmonary disease. Dr. Herskowitz is a graduate of the University of Louisville School of Medicine, and completed his pulmonary fellowship at the University of California, School of Medicine.

ACTION: Approve Physician Member of Clinical Nurse Specialist Task Force (CNSTF)

MSC: Phillips/Dietz

Public input: None

J. Glaab, ELC member, was off the telephone, and there was no quorum for Agenda Item 10. There was a clarification asked whether taping of this meeting was allowed by the public. ELC proceedings may be taped.

10.0 ACCEPT/NOT ACCEPT THE REQUEST TO AMEND CALIFORNIA CODE OF REGULATIONS SECTIONS 1456 CONTINUING EDUCATION COURSE AND 1459.1 WITHDRAWAL OF APPROVAL

James Underdown, Center for Inquiry West (CFI), addressed the committee.

K. Weinkam, NEC, presented this report. The Board of Registered Nursing received a request to amend California Code of Regulations Sections 1456 and 1459.1 and a complaint with a request that a BRN-approved Continuing Education Number issued to a specific provider be withdrawn on the grounds that the provider's courses "are unrelated to medical science, and their claims are unsupported by medical science."

The current practice in the Continuing Education (CE) Program is, based on the course submitted with the application, to award a CE Provider number to the applicant if the alternative or complementary medicine modality is discussed in the publication *Best Practices in Complementary and Alternative Medicine: An Evidence-based Approach with Nursing CE/CME*. Chapter 7-"Therapeutic Touch" addresses "Therapeutic Touch-Subtle Energy Fields and Healing."

The North American Nursing Diagnosis Association (NANDA), over time, has developed a list of titles that describe those states that a registered nurse can legally diagnose and treat within the framework of nursing practice. One of these titles is "Energy Field Disturbance." It is defined in Lynda Juall Carpenito-Moyet's *Nursing Diagnosis: Application to Clinical Practice* as: "State in which a disruption of the flow of energy surrounding a person's being results in a disharmony of the body, mind, and/or spirit".

The complainant appeared at both the May 4, 2006, Education Licensing Committee and the June 9, 2006, Board meeting and spoke during the public forum regarding this issue. The following reflects his proposed language change:

California Code of Regulations Section 1456 Continuing Education Courses

The content of all courses of continuing education must be relevant to the practice of nursing and must:

(a) be related to the scientific knowledge and/or technical skills required for the practice of nursing, ~~or~~ and

(b) be related to direct and/or indirect patient/client care.

(c) Learning experiences are expected to enhance the knowledge of the Registered Nurse at a level above that required for licensure. Courses related to the scientific knowledge for the practice of nursing include basic and advanced courses in the physical, social, and behavioral sciences, as well as advanced nursing in general or specialty areas. Content which includes the application of scientific knowledge to patient care in addition to advanced nursing courses may include courses in related areas, i.e., human sexuality; death, dying, and grief; foreign languages (conversational); therapeutic interpersonal relationship skills; pharmacology; and those related to specialty areas of nursing practice.

(d) be consistent with the consensus of current scientific medical knowledge and be supported by reliable research and evidence.

Courses in nursing administration, management, education, research, or other functional areas of nursing related to indirect patient/client care would be acceptable.

Courses which deal with self-improvement, changes in attitude, financial gain, and those courses designed for lay people are not acceptable for meeting requirements for license renewal.

California Code of Regulations Section 1459.1 Withdrawal of Approval

- (a) The Board may withdraw its approval of a provider or deny a provider application for causes which include, but are not limited to, the following:
 - (1) Conviction of a felony or any offense substantially related to the activities of a provider.
 - (2) Failure to comply with any provision of Chapter 6, Division 2, of the Business and Professions Code and/or Chapter 14 of Title 16 of the California Code of Regulations.
- (b) Any material misrepresentation of fact by a continuing education provider or applicant in any information required to be submitted to the Board ~~is grounds for~~ *constitutes automatic* withdrawal of approval or denial of an application.
- (c) The board may withdraw its approval of a provider after giving the provider written notice setting forth its reason for withdrawal and after affording a reasonable opportunity to be heard by the board or its designee after thirty (30) days written notice of the specific charges to be heard.
- (d) Should the BRN deny the provider approval, applicant has the opportunity to formally appeal the action to the Board within a thirty (30) day period.

The following materials were made available for the Committee's review:

- (1) Letter dated February 2, 2006, from Ruth Ann Terry, Executive Officer of the California Board of Registered Nursing to Owen Hammer, of Independent Investigations Group, Center for Inquiry- West.
- (2) Information provided to the Education Licensing Committee May 4, 2006, (nine pages) by James Underdown, Excecutive Director, Center for Inquiry-West.
- (3) The Board of Registered Nursing statement *Complementary and Alternative Therapies in Registered Nursing Practice*.
 - 1. Selected pages from *Best Practices in Complementary and Alternative Medicine: An Evidence-Based Approach with Nursing CE/CME*.
 - 2. Selected pages from *Medical-Surgical Nursing: Assessment and Management of Clinical Problems*.
 - 3. Selected pages from *Nursing Diagnosis: Application to Clinical Practice*.

Legal Counsel clarified the procedure used by the Board to make changes to the regulations and reasons that the Board cannot make the changes being proposed by CFI. Public is informed of meetings for input when changes in regulations are being considered.

ACTION: No action was taken. Notify CFI if there is any action being taken with the regulations listed above.

11.0 INFORMATION ONLY - These agenda items were deferred for report to be given at the Board Meeting on September 15, 2006.

11.1 Information only – Education Advisory Committee Report

11.2 Information only – NCLEX Update

12.0 OPEN FORUM - None

Meeting Adjourned at 4:10 PM.

ELC Committee
August 31, 2006

Submitted by:

Miyo Minato

Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:

Elizabeth O. Dietz

Elizabeth O. Dietz, EdD, RN, CS-NP
Chairperson